



Information for Parents

Pentecost Term



Module Three:

Created to Live in Community

explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Community



WHO is my Neighbour?



Religious UNDERSTANDING

At every key stage children will learn that just like the Holy Trinity of God we are called to live and love in community. We are called to love God and love others.

Living in the WIDER WORLD

At every stage, the religious understanding from unit 1 is applied to real world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.

Life to the Full Plus in Module 3

In Life to the Full Plus Module 3, each key stage has sessions and associated Classroom Short videos on the topics of **Careers and Money**.

Money Doesn't Grow on TREES



EYFS



KS1

LKS2

UKS2

Careers

Children will begin to explore the working world of jobs, focusing on their current strengths and aspirations.

Children will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation.

Further learning on careers considers where value will be placed on how school and ongoing learning options contribute to our future work opportunities.

A deeper exploration of the world of work call on getting and changing jobs, aspiration and goal setting, gender stereotypes, unemployment and more will be explored.

Money

Money is introduced - this is underpinned by the religious understanding that our identity, value and worth comes from God.

Children will consolidate learning about what money is and they will explore the choices we have with our money.

Building on the theme of stewardship, pupils consider financial stewardship through budgeting activities, discussions about the pros and cons of different payment methods and learning about financial risks.

Children consider what influences our money choices, including God's call to live generously. Additionally, children will consider why some people have more money than others, developing an awareness of fairness and justice.



Parent Portal Details: <https://www.tentenresources.co.uk/parent-portal/>

username: st-peters-le9 password: jelly-ice-cream