

	Reception	KS1	LKS2	UKS2
<p>Module 1: Created and Loved by God</p> <p>Unit 1: Religious Understanding</p> <p>Unit 2: Me, my body, my health</p> <p>Unit 3: Emotional well-being</p> <p>Unit 4: Life cycles</p>	<p>Unit 1 End Points: Have the pupils increased the number of ways that they can take care of their bodies? Do the pupils have a greater understanding of why they are special?</p> <p>Unit 2 End Points: Have the pupils increased the number of ways that they can take care of their bodies? Do the pupils have a greater understanding of why they are special?</p> <p>Unit 3 End Points: Have the pupils become better able to distinguish between feelings, likes and needs? Have the pupils expanded their vocabulary for feelings?</p> <p>Unit 4 End Points: Have pupils developed their understanding of the natural, human life cycle? Have pupils gathered more information about the characteristics of different life stages?</p>	<p>Unit 1 End Points: Have the pupils developed their understanding of God and why they are important to Him? Have the pupils expanded their thinking about the Kingdom of Heaven?</p> <p>Unit 2 End Points: Have the pupils developed their understanding of who made them? Have the pupils developed their understanding about why God made them?</p> <p>Unit 3 End Points: Have the pupils increased the number of words they can use to describe feelings? Have the pupils increased their ways of managing their feelings?</p> <p>Unit 4 End Points: Have the pupils increased their knowledge of the stages of life and of their names?</p>	<p>Unit 1 End Points: Have the pupils furthered their understanding of God's creative purpose? Have the pupils increased their understanding of the nature and uses of prayer and the sacraments?</p> <p>Unit 2 End Points: Have the pupils increased their understanding of puberty? Have the pupils increased their knowledge of the names of body parts?</p> <p>Unit 3 End Points: Have the pupils increased their knowledge of how to manage their feelings? Have the pupils increased their understanding of what affects how they feel?</p> <p>Unit 4 End Points: Have the pupils increased their knowledge of how a baby grows in its mother's womb? Have the pupils understood how conception fits into the cycle of life?</p>	<p>Unit 1 End Points: Have the pupils increased their knowledge of how God cares for them? Have the pupils furthered their understanding of how faith in God can help them through changes in their lives?</p> <p>Unit 2 End Points: Have the pupils increased their knowledge of how to look after their bodies? Have the pupils furthered their understanding of the nature of their bodies?</p> <p>Unit 3 End Points: Have the pupils increased their understanding of what affects their emotions? Have the pupils developed ways of dealing with feelings of envy and inadequacy?</p> <p>Unit 4 End Points: Have the pupils increased their knowledge of how a baby develops in its mother's womb? Have the pupils furthered their understanding of the nature and role of menstruation?</p>
<p>Module 2: Created to love others</p> <p>Unit 1: Religious Understanding</p> <p>Unit 2: Personal relationships</p> <p>Unit 3: Life online</p> <p>Unit 4: Keeping Safe</p>	<p>Unit 1 End Points: Have the pupils grasped the idea that Jesus calls us to love others? Have the pupils developed their understanding of the loving example Jesus gave us?</p> <p>Unit 2 End Points: Have the pupils developed an understanding of what makes a good friend? Have the pupils shown more discrimination about the nature of the relationships they have?</p> <p>Unit 3 End Points: Have the pupils learned ways to look after themselves and to ask for help? Have the pupils moved towards an understanding that our bodies are gifts from God and should be taken care of?</p> <p>Unit 4 End Points: Have the pupils learned ways to look after themselves and to ask for help? Have the pupils moved towards an understanding that our bodies are gifts from God and should be taken care of?</p>	<p>Unit 1 End Points: Have the pupils developed their understanding about the importance of being sorry? Have the pupils increased their understanding of how being sorry can mend friendships?</p> <p>Unit 2 End Points: Have the pupils identified the special people in their lives? Have the pupils increased their understanding of what makes behaviour unkind?</p> <p>Unit 3 End Points: Have the pupils increased the number of words they can use to describe feelings? Have the pupils increased their ways of managing their feelings?</p> <p>Unit 4 End Points: Have the pupils learned to recognise what makes a situation unsafe? Have the pupils learned the difference between good and bad secrets?</p>	<p>Unit 1 End Points: Have the pupils furthered their understanding of what makes a good friendship?</p> <p>Unit 2 End Points: Have the pupils shown greater awareness of the types of personal relationships? Have the pupils shown greater awareness of the way in which behaviour can affect relationships?</p> <p>Unit 3 End Points: Have the pupils increased their knowledge of how to use technology safely? Have the pupils increased their understanding of the importance of being open with trusted people?</p> <p>Unit 4 End Points: Have the pupils increased their knowledge of how to use technology safely? Have the pupils increased their understanding of the importance of being open with trusted people?</p>	<p>Unit 1 End Points: Have the pupils developed their understanding of 'vocation'? Have the pupils increased the range of ways they can pray and talk to God?</p> <p>Unit 2 End Points: Have the pupils increased their knowledge of when it's appropriate to say 'no'? Have the pupils developed their skills in how to say 'no' at the appropriate time?</p> <p>Unit 3 End Points: Have the pupils developed strategies to stay safe online? Have the pupils increased their ability to recognise potential problems with technology use?</p> <p>Unit 4 End Points: Have the pupils developed strategies to stay safe online? Have the pupils increased their ability to recognise potential problems with technology use?</p>
<p>Module 3: Created to live in Community</p> <p>Unit 1: Religious Understanding</p> <p>Unit 2: Living in the wider world</p>	<p>Unit 1 End Points: Have the pupils developed their understanding of the loving nature of God? Have the pupils increased their knowledge of the Trinity and of what a community is?</p> <p>Unit 2 End Points: Have the pupils furthered their knowledge of ways in which we help each other? Have the pupils developed their understanding of responsibility towards others?</p>	<p>Unit 1 End Points: Do the pupils have an increased awareness that God is love? Have the pupils developed their understanding that God wants us to be loved and to love others?</p> <p>Unit 2 End Points: Have the pupils become more aware of the communities to which they belong? Have the pupils increased their understanding of their responsibilities to those communities?</p>	<p>Unit 1 End Points: Have the pupils developed their understanding of Church teaching on the Trinity? Have the pupils increased their knowledge of the role of the Church over time?</p> <p>Unit 2 End Points: Have the pupils developed their understanding of what 'charity' means and what charities do? Have the pupils found new, practical ways that they can show love to others?</p>	<p>Unit 1 End Points: Have the pupils developed their understanding of who their neighbour is and increased the ways in which they can show love to others? Have the pupils grasped more firmly why this is such an important commandment?</p> <p>Unit 2 End Points: Have the pupils increased their knowledge of Catholic Social Teaching? Have the pupils developed their understanding of the Trinity?</p>