


St Peter's Catholic Voluntary Academy - Progression of skills document: French

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p><i>National Curriculum. Pupils should be taught to: Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help. Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences.</i></p>			
	<p>I can understand some simple words and phrases</p> <p>I can understand simple instructions and follow them</p> <p>I can recognise a question</p> <p>I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'</p> <p>I can repeat simple words and phrases.</p> <p>I can answer questions to give basic information using simple words and phrases</p> <p>I can repeat simple phrases from memory</p>	<p>I can recognise and understand some individual written words, and match them to pictures</p> <p>I can ask for simple opinions, and give my own, e.g. likes and dislikes</p> <p>I can say several sentences from memory</p> <p>I can prepare and present a set of simple instructions to a group for them to follow, e.g. the date</p> <p>I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>I can adapt familiar sentences by changing a few words.</p> <p>I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p> <p>I can use familiar words and sentence structures to construct new sentences</p> <p>I can use a range of spoken language confidently, using accurate pronunciation and intonation</p>	<p>I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language</p> <p>I can understand the main points from a spoken story or poem, which contains some unfamiliar language</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une' in spoken french</p> <p>I can adapt familiar sentences by changing a few words</p> <p>I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics</p>	<p>I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences</p> <p>I can use familiar words and sentence structures to construct new sentences</p> <p>I can use a range of spoken language confidently, using accurate pronunciation and intonation</p> <p>I can talk about what I am going to do, using the future tense</p> <p>I can talk about what I have done, using the past tense</p>

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Topic Suggestions:	Greetings, colours, size, shape, numbers,	Describing people, clothes, calendars, birthdays, weather, water cycle	Body parts, Space exploration, shopping, the French speaking world, Days of the week, family	Sport, The Olympics, French football Champions, In a French home, Planning a French holiday, visiting a town in France, Directions
Songs, Stories and Rhymes	<i>National Curriculum. Pupils should be taught to: Appreciate stories, songs, poems and rhymes in the language</i>			
	<p>I can join in with simple songs and rhymes</p> <p>I can read a simple rhyme or poem, in chorus.</p>	<p>I can sing familiar songs clearly and confidently, with accurate pronunciation</p> <p>I can read a simple rhyme, song or story aloud to my class</p>	<p>I can sing familiar songs clearly and confidently, with accurate pronunciation</p> <p>I can understand the main points from a spoken story or poem, which contains some unfamiliar language</p>	<p>I can sing familiar songs clearly and confidently, with accurate pronunciation</p> <p>I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>

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Topic suggestions	Greetings, colours, numbers		Days of the week, family	
Reading and Writing	<p><i>National Curriculum. Pupils should be taught to: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. Describe people, places, things and actions orally and in writing. Write phrases from memory and adapt these to create new sentences, to express ideas clearly.</i></p>			
	<p>I can write short, simple responses to spoken language using familiar words</p> <p>I can give a written response to a simple written question</p> <p>I can write some familiar words from memory</p> <p>I can read and pronounce the most common letters and letter strings in French</p> <p>I can read and pronounce familiar written words accurately, using my knowledge of French phonics</p> <p>I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me</p> <p>I can recognise and understand some individual written words, and match them to pictures</p>	<p>I can read and pronounce the most common letters and letter strings in French</p> <p>I can read and pronounce familiar written words accurately, using my knowledge of French phonics</p> <p>I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me</p> <p>I can recognise and understand some individual written words, and match them to pictures</p> <p>I can follow and understand a familiar written text, reading and listening at the same time</p>	<p>I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p> <p>I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics</p> <p>I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me</p> <p>I can understand the main points from a short written text, which contains some unfamiliar language</p> <p>I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p>	<p>I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language</p> <p>I can identify the future tense</p> <p>I can recognise the past tense of some common verbs</p> <p>I can use familiar words and sentence structures to write new sentences</p> <p>I can construct a short text to describe a place, person or thing, using more complex sentences</p> <p>I can write simple sentences using the past tense, with help</p> <p>I can write simple sentences using the future tense, with help</p>
Topic suggestions	See above	See above	See above	See above
Grammar	<p><i>National Curriculum. Pupils should be taught to: Understand basic grammar appropriate to the language being studied; key features and patterns of the language;</i></p>		<p><i>National Curriculum. Pupils should be taught to: Understand basic grammar appropriate to the language being studied; key features and patterns of the language; How to apply these, for instance, to build sentences; and how these differ from or are similar to English.</i></p>	

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	<i>I can name a noun, adjective, verb, pronoun, conjunction .</i> <i>I can identify the gender of a French noun from its article</i> <i>I can use the 1st and 2nd person pronouns with a regular verb</i>		<i>I can use all persons with a regular verb and some irregular</i> <i>I can use avoir and etre</i> <i>I can use the present tense, past and the near future</i>	
Topic suggestions	See above	See above	See above	See above