

Year 1 Reading Knowledge Organiser

(This knowledge organiser covers the whole year of Year 1)



When I am reading I need to:

- Make sure I am sitting comfortably;
- Use my phonics to help me read words that I'm not sure of (remember that not all words can be sounded out so practice reading and recognising those tricky words that you have);
- Use other clues, such as the illustrations, to help me;
- Take my time;
- Begin by pointing to the words as I read them (as I become a more confident reader I will no longer need to do this).

Reading Comprehension

Children draw on their own experiences (the language and stories they know), the setting of the story and the pictures to help them understand what they are reading about. Comprehension skills are vital in making sense of what the words say and interpreting meaning.



Phonics

Children will continue to learn to read using phonics. Children will still be learning letter sounds for reading and spelling, but these will become more complex. For example, they will look at the same sounds but with different spelling patterns, such as long vowel sounds, e.g. ai, ay, a-e. It's valuable to help them with these sounds at home when you are reading together and reinforce the letter sounds from the previous year so that children start to automatically apply their phonic skills when reading unfamiliar words.

Children are also expected to recognise some tricky words by sight. They will continue to build up a bank of tricky sight vocabulary.



By the end of Year 1 I will be able to:

- Read a range of different texts (fiction, non-fiction, poems);
- Talk about what I have read, and say what I liked or didn't like about it;
- Recognise and read the tricky sight words that cannot be sounded out

