**Remote Learning at St Peter’s**

**Current Situation**

* St Peter’s remains open to the children of critical workers and vulnerable children.
* All other children will learn remotely until at least February half term.
* St Peter’s wants to support parents and families who are essential to the COVID-19 response and so we will provide school places to all children who need them subject to further changes in government advice.
* St Peter’s currently has about 18% of children attending the childcare provision in school.

**Aims for Remote Learning**

* To provide the best quality education for children whether they are at home or in school
* To provide school places to all children who are entitled to them
* To support the national drive to reduce the infection rate of COVID-19 by limiting the number of people (staff, pupils and families) on the school sites at any given time.

**What the School has to Consider**

* Some families have limited or no access to IT and/or broadband.
* Many parents have more than one child and they have to share a single device within the home or may struggle to find a quiet working space for study.
* Some parents are required to work full-time whilst supporting their child with home learning.
* The mental health and wellbeing of our pupils - and parents! We understand the extraordinary pressures many of our parents are facing.
* The need to keep pupils motivated and engaged.
* We understand that many parents have a range of views and expectations. Some parents want more work at home for children and some have noted that there has been too much.
* Schools vary significantly in context. This may mean that what works well in one type of school may not be suitable for other kinds of school.
* It takes considerably longer for teachers to plan and deliver pre-recorded lessons than delivering those lessons in the classroom.

**Options**

1. We provide a quality provision of daily recorded lessons created and delivered by the staff who know the children best.
2. We will aim to ensure that your children receive resources, learning and feedback from their own teachers and their Learning Support Assistants – where possible. The learning will follow, as far as we can, the planned curriculum, This will include voice-over lessons, video lessons and weblinks to videos and other resources.
3. We send home learning packs and exercise books to support the children’s learning at home and for them to complete any recorded work.

**What we have decided to do at St.Peter’s and why.**

Pupils’ accessibility to our remote program is crucial so we have decided to generate pre-recorded lessons led by class year teachers and sometimes Learning support staff. Given that many of our parents are currently working from home, we wanted to provide the most flexible option possible so that parents can choose when their child can access their remote learning.

We will:

* Set meaningful and ambitious work each day in a range of subjects. Literacy and Numeracy will be set everyday.
* Continue to teach all or most of the normal planned curriculum in each year group
* Ensure each year group will continue with sequenced lessons which match their year groups’ curricular aims
* Uploaded work daily to the school website by 9.00am at the very latest, but aim to upload it the night before.
* Deliver at least 3 hours of learning for children in KS1 and 4 hours for children in KS2. This will include both recorded teaching of new content, and time for pupils to complete tasks independently.
* Check daily, whether pupils are engaging with their work and work with families to rapidly identify effective solutions where engagement is a concern
* Acknowledge every child’s efforts by commenting on Dojo
* Maintain regular communication with our families using Class Dojo and occasional phone calls to monitor pupil motivation and seek feedback from parents regarding the pitch, challenges and quantity of remote learning so that future sessions can be adapted accordingly.
* Review and develop and improve our provision according to the needs of our pupils and families.
* Provide additional support with pupils with additional needs
* Provide resources to support with pupil’s mental health and wellbeing and online safety
* Continue to post acts of worship on Dojo and to continue to encourage pupils in their prayer life.

Recent changes based on feedback from parents

From the week beginning 18.01.21

* Wednesday afternoon work will be of a more practical nature. An activity which will be accessible to all ages across the school will be set for the children, this will ensure that the children have a break from screen time.
* Friday afternoon will be finishing off and revisiting time. This will give the children chance to go back to work set earlier in the week and improve it based on the feedback they have received from their teachers. Please continue to post this edited work.

**How you can you help your child at home**

* Take an active interest in your child’s learning and support when they need a helping hand. Here are some ideas:
	+ Ask them questions
	+ Get them to explain their learning to you
	+ Check in on your child's written work as often as you can
	+ Praise and reward them when they do well
	+ Don’t be afraid to learn alongside them!
* Establish a daily schedule and routine:
	+ Get up and go to bed at the same time each day
	+ Have a list of tasks on the wall. Tick them off with your child
	+ Have regular meal times
	+ Have regular breaks
	+ Make time to be active -children are used to regular play at lunch and break times
* Ensure that they have a quiet space and surface to work. Provide basic handwriting implements: pencil, paper, ruler, coloured pencils.
* Ensure your learning device is in a public space in the home and monitor your child’s communication and online activity
* Set age appropriate parental controls and privacy restrictions on all electronic devices
* Encourage regular screen breaks and physical activity away from devices
* Monitor your child’s wellbeing and mental health – talk to the children about how they are feeling.
* Read with your child every day. It counts as home schooling! We suggest you read out loud daily for 15 minutes -take turns!
* Keep in touch with your child’s class teacher across Class Dojo
* Older siblings can help with younger siblings

**Communication**

* The primary method of communication with parents and pupils will be across Class Dojo.
* All work will be submitted daily on the school website and with feedback via Class Dojo
* Regular feedback from the teacher and learning support assistant on pupil’s work will be provided to the pupils and parents
* For those children who are not in school, Please feel free to contact the school for advice and support.
* If the school has advice, concerns or support for parents or children they will contact the family via telephone
* Teachers will post regularly on the Class Story section of Class Dojo
* All parents will continue to receive letters from the headteacher to update them throughout lockdown. These will be posted on the school website and parents will be alerted via a text message.
* Monthly achievement assemblies will continue- **we are still working out how to deliver this virtually.**
* Remote parent’s evening will be scheduled in for this term, around about the half term break. All parents will have the opportunity to meet virtually with their child’s class teacher.