



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2021/2022)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase offer of extra curricular sporting activities at St Peter's	All KS2 children have been given the opportunity to take part in a wide range of extra-curricular sports. Year 2 children all took part in change 4 life and multi sports festivals	Extra curricular club places filled and several children have been directed and signed on to extra curricular clubs as a result eg cricket, rugby, basketball and football. Need to extend offer available to KS1.
Play equipment purchased for play and lunch times	Children are now actively involved in play activities and closer to achieving their daily active minutes.	Children all have a class box and are responsible for their equipment. Most are keen to play and are more active at lunch times. Further work needs to be done to ensure the equipment is properly maintained and looked after.

<p>Greater provision of inter and intra sports competition opportunities</p>	<p>Many children took part in extra curricular activities and events with all of year 2 experiencing multi sports and change 4 life festivals. This needs to roll out to more of KS1 next year</p>	<p>Children have gained a great experience from competition this year which has lead to many children taking advantage of school club links and continuing their enjoyment of being active out of school as well as in.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To increase the daily active minutes of children at St Peter's Eg skipping festivals, change for life festivals (rolling program of activities)</i>	<i>Yr R - 6 All staff and children</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Starting in KS1 ensures that a pathway is developed to provide opportunities for children to progress and develop their experience throughout their journey at St Peters. All children in EYFS can now ride a balance bike independently</i>	<i>HABSSPAN membership: £1260 Transport: £2907 Cross country school banner: £163.80 Sports kit: £271.75 Balance bike training: £350</i>
<i>CPD for Teaching Staff</i>	<i>Primary generalist teachers</i>	<i>Key Indicator 1: Increased confidence, knowledge, and</i>	<i>Staff now following the PE scheme more</i>	<i>Equipment for</i>

<p><i>Staff INSET training to ensure the importance of high quality PE lessons and maintain consistency and progression across the school.</i></p> <p><i>Learning walks to monitor this</i></p> <p><i>Staff CPD courses completed</i></p>		<p><i>skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>consistently and are handing in assessment information to allow PE coordinator to track progression.</i></p> <p><i>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p> <p><i>Two staff now fully trained by Swim England to deliver high quality swimming and water safety training.</i></p>	<p><i>effective curriculum delivery: £897.62</i></p> <p><i>Non contact time for PE coordinator: £450</i></p> <p><i>New PE scheme of work: £203</i></p> <p><i>Swim England CPD: £125</i></p>
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<p><i>To increase active minutes by providing a greater range of playtime activities and equipment</i></p>	<p><i>Lunchtime supervisors, all children.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children are now more active at lunchtimes and most are engaged in physical activity. Behavior incidents have decreased.</i></p> <p><i>To develop the effective use and maintenance of this equipment, children to be trained as active play leaders from next academic year</i></p>	<p><i>Equipment purchase:£989</i></p> <p><i>Stationary playground equipment:£ 4000</i></p>
<p><i>To provide a wide range of extra-curricular opportunities for all children</i></p>	<p><i>Future School Fitness sports coaches. Diddi Rugby coaches, all children</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>All children have access to a wide range of extra curricular sporting opportunities with a high quality sports coach.</i></p>	<p><i>Subsidised cost of extra-curricular clubs: £1300 (KS1) £3150 (KS2)</i></p>

Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase offer of extra curricular sporting activities at St Peter's	All KS1 and 2 children have been given the opportunity to take part in a wide range of extra-curricular sports. 100% of year 2 and 4 children attended a competitive sporting event.	Highest number of children yet attended cross country races, all extra curricular club places filled and several children have been directed and signed on to extra curricular clubs as a result eg cricket, rugby, basketball and football.
Play equipment purchased for play and lunch times	Children are now actively involved in play activities and closer to achieving their daily active minutes. Behavior incidents are reduced.	Children all have a class box and are responsible for their equipment. All are keen to play and most children are now active at lunch times. Further work needs to be done to ensure the equipment is properly maintained and the role of active leaders will be developed next year to enhance this.
Greater provision of inter and intra sports competition opportunities	All children in year 2 upwards took part in at least one competitive sporting opportunity this year. Celebrating these in whole school assembly has contributed to awareness of opportunities and uptake.	Children have gained a great experience from competition this year which has lead to many children taking advantage of school club links and continuing their enjoyment of being active out of school as well as in.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Due to covid 19 pandemic, this cohort were taken for top up swimming sessions along side the current year 4 at the time (academic year 2021-22)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yes - see above comments about post covid 19 top up sessions (came from 2021-22 funding source)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All school swim teachers are now certified by Swim England to teach sessions.</p>

Signed off by:

Head Teacher:	<i>H White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Fincham</i>
Governor:	<i>J Dewis</i>
Date:	<i>10 / 7 / 23</i>